



Newsletter - Term 2a (3rd Jan to 9th Feb 2024)

News / Fundraising

- We are very excited to be taking part in The ONE Project in partnership with researchers at the Universities of Oxford & Sheffield (amongst others) to improve maths ability & executive function in preschool children. Our staff have received training and will be delivering a range of enhanced math activities over the coming months.
- Huge Congratulations to our staff member Nay who has completed her CACHE Level 3 Diploma for the Early Years Workforce.

What we have been learning about

- A cold spell in January saw us taking part in the Big Garden Birdwatch, making & providing feeders for our woodland garden birds and observing & recording the bird species visiting our feeding stations.
- We also enjoyed National Storytelling week - renewing our knowledge of old favourites and making new ones.
- February holds a host of opportunities for acts of kindness & friendship - including (of course) Valentines Day and the start of the Chinese New Year (Year of the Dragon) - Kung Hei Fat Choi.



Thank you

- Thank you to Phyllis for her recent generous donation (entitled for 'whatever you want to spend it on ladies'). We will find something special for Preschool.

HAPPY BIRTHDAY

January & February

Saliheen, Oliver, Jacob, Kathy, Arlen, Lennon,
Farlie, Freya & Emma

TERM DATES

Term 2a

3rd Jan to

9th Feb

Term 2b

19th Feb to

28th Mar



If your child is feeling unwell, please do not bring them into pre-school. If too many of our staff get sick we will not be able to open as we will not have sufficient adults to maintain the necessary ratios.

Help your child at home

- Please help your child become an independent dresser, teach them to put their coats on, do buttons & zips up and put their shoes on.
- Look out for numbers and letters in the environment, children love to spot them and tell you what they are.
- Talk to your child about the seasons, how plants & animals grow, where certain food comes from etc
- Talk about their senses appropriately - taste, sight, hearing, touch & smell.
- Positional language in context - in, out, over, under, above, below etc.
- Remember to look on our windows, notice board and Facebook page for ideas, information & events.

